

DEREE COLLEGE SYLLABUS FOR: GR 1000 MODERN GREEK I		US credits 3/0/3
(Updated Summer 2025)		
PREREQUISITES:	None	
CATALOG DESCRIPTION:	The course develops student's listening, speaking, reading and writing skills in the Modern Greek language at the A1 Level of the Common European Framework of Reference for Languages (CEFR). Students develop the ability to communicate in a number of familiar everyday situations in a Greek-speaking environment.	
RATIONALE:	Modern Greek I, the first course in the Modern Greek sequence, is for the A1 Level of the Common European Framework of References for Languages (CEFR). This course equips students with the basic skills and knowledge to develop a strong start in Modern Greek. It enables students to communicate with the people of the host country at a basic level. Students will develop the ability to perform basic communicative tasks and will be introduced to the basic grammar and structural patterns of Modern Greek. Concomitantly, students will familiarize themselves with basic aspects of Modern Greek social life and everyday culture.	
LEARNING OUTCOMES:	<i>As a result of taking this course, the student should be able to:</i> 1. <u> </u> Demonstrate understanding of simple spoken expressions, phrases and interactions related to basic familiar everyday needs, provided the speech is slowly and clearly articulated. 2. <u> </u> Demonstrate understanding of words, simple sentences and short texts containing basic commonly used vocabulary. 3. <u> </u> Take part in short and simple conversation related to basic familiar everyday needs. 4. <u> </u> Compose very short sentences and simple short texts containing basic commonly used vocabulary. 5. <u> </u> Demonstrate understanding of basic similarities and differences between own and target culture.	
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures and class discussions. • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of library facilities for further study and preparation for the exams • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes, and online submission of assignments. • Large and small group activities. • Role plays	

	• Listening comprehension activities. • Group and/or individual writing tasks (in and out of class). • Peer editing activities. • Outside-of-class activities linked to students' classroom activities. Classes employ interactive learning. Students collaborate mainly in groups of two or more for role-plays and other activities. Textbook content is supplemented with authentic materials aiming to introduce students to real context and expose them to natural examples of language use.												
ASSESSMENT:	Summative <table> <tr> <td>1st assessment: Mid-term exam</td><td>30%</td></tr> <tr> <td>2nd assessment: 2 In-class Quizzes</td><td>20%</td></tr> <tr> <td>Final Assessment: Written Exam</td><td>30%</td></tr> <tr> <td>Oral exam</td><td>15%</td></tr> <tr> <td>In-class participation</td><td>5%</td></tr> </table> Formative <table> <tr> <td>Diagnostic tests as well as listening, reading, speaking, and writing tasks.</td><td>0</td></tr> </table> The formative coursework prepares students for successful completion of the summative coursework. The 1st summative assessment tests LOs 1, 2, 4 The 2nd summative assessment tests LOs 1, 2, 4 The final summative assessment tests LOs 1, 2, 3, 4, 5 The in-class participation tests LOs 3, 4 Outside-of-class activities: In this course learning is not confined to the classroom. Students participate in outside-of-class activities, which are linked to classroom experiences. These activities aim at engaging students in interaction with people of the host country in authentic situations. The instructor will specify the outside-of-class activity/activities that will be organized each term. Student participation in these activities is mandatory and it is included in the percentage of the final grade allocated to class participation. The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If the average grade is 40 or above, students pass the module. Students do not resit assessments in non-validated modules.	1 st assessment: Mid-term exam	30%	2 nd assessment: 2 In-class Quizzes	20%	Final Assessment: Written Exam	30%	Oral exam	15%	In-class participation	5%	Diagnostic tests as well as listening, reading, speaking, and writing tasks.	0
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INDICATIVE READING:	REQUIRED READING: Authors: Froso Arvanitaki, Kleanthis Arvanitakis, Panayiotis Makropoulos, Viviana Tzovara												

	Title: Pes to Ellinika A1 A2 Edition: Deltos Year: 2022 ISBN: 78-960-7914-46-0 RECOMMENDED READING: none
INDICATIVE MATERIAL:	REQUIRED MATERIAL: none RECOMMENDED MATERIAL: “Filoglossia” online Modern Greek courses
COMMUNICATION REQUIREMENTS:	Verbal presentation skills, written assignments in Word compatible format.
SOFTWARE REQUIREMENTS:	Internet, Word compatible software
WWW RESOURCES:	http://www.xanthi.ilsp.gr/filog online Modern Greek courses http://www.kypros.org/LearnGreek http://www.greek-language.gr/greekLang/modern_greek/tools/lexica/triantafyllides/index.html free online dictionary of Standard Modern Greek www.greek-language.com/historyofgreek website about the history of the Greek language http://stixos.wordpress.com/ website with lyrics of popular Greek songs http://www.foundalis.com/lan/greek.htm website about the Greek language http://quizlet.com/996698/modern-greek-98-words-most-frequentflash-cards website with flashcards with most frequent Modern Greek words http://www.lexilogos.com/english/greek_dictionary.htm A set of resources (e.g. dictionaries) for the study of Modern Greek http://www.xanthi.ilsp.gr/dictionaries/ Bilingual dictionaries by the Institute for Language & Speech Processing
INDICATIVE CONTENT:	1. <u>Communicative functions</u> 1.1. Greetings 1.2. Introducing oneself and others 1.3. Asking and saying where one comes from 1.4. Asking and saying where one lives 1.5. Asking and saying what ones does for a living 1.6. Talking about studies 1.7. Asking and saying what languages one speaks and to which extent 1.8. Talking about one’s family 1.9. Ordering a drink or a meal 1.10. Asking for and telling the time 1.11. Asking for and receiving directions 2. <u>Structure and grammar</u> 2.1. Preliminaries 2.1.1. Alphabet

	2.1.2. Pronunciation 2.1.3. Stress system 2.2. Articles: definite, indefinite 2.3. Nouns: -ος, -ας, -α, -η, -ι, -ο, -μα 2.4. Adjectives: -ος, -α/-η, -η, 2.5. Nominative, accusative, vocative (singular) 2.6. Verbs: affirmative, interrogative, negative 2.6.1. "I am" 2.6.2. Type A 2.6.3. Type B1 4 2.6.4. Irregular 2.6.5. Type C1 2.6.6. Tenses: present 2.7. Question words & word order 2.8. Pronouns 2.8.1. Personal 2.8.2. Demonstrative 2.8.3. Interrogative 2.8.4. Possessive 2.9. Numbers: (1-199) 2.10. Adverbs: degree, place 2.11. Prepositions 3. <u>Cultural elements</u> 3.1. Greece: A look at the map 3.2. Politeness 3.2.1. Formal / informal "you" 3.2.2. Formal / informal verb forms 3.3. Greek conception of time 3.4. Social habits associated with taverns/restaurants and eating habits
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