

**CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE**

Directorate General of Training (DGT)  
Government of India, Ministry of Skill Development and Entrepreneurship,  
1st and 2nd Floor, CIRTES Building  
Next to Pusa ITI, Pusa Campus  
New Delhi - 110012

**Name and address of submitting body:**

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Government of India, Ministry of Skill Development and Entrepreneurship,  
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Next to Pusa ITI, Pusa Campus  
New Delhi - 110012

**Name and contact details of individual dealing with the submission**

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**List of documents submitted in support of the Qualifications File**

1. Competency-based curriculum (Annexure 1)
2. Advertisements of different organisations for posts relevant to NTC in the trade

**Model Curriculum to be added which will include the following:**

- **Indicative list of tools/equipment to conduct the training:** Enclosed with curricula
- **Trainers qualification:** Indicated in the curriculum
- **Lesson Plan:** All NCVT curricula are designed indicating specific practical to be carried out during training along with details of trade theory. Based on this the concerned instructor prepares the Lesson Plan with support of Reference Books and IMPs developed by DGT.
- **Distribution of training duration into theory/practical/OJT component:** Indicated in the curriculum.

**NSQF QUALIFICATION FILE****Leather Goods Maker****SUMMARY**

|           |                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                    |
|-----------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>  | <b>Qualification Title</b>                                                                                         | 'Leather Goods Maker'                                                                                                                                                                                                                                                                                                                              |
| <b>2</b>  | <b>Qualification Code, if any</b>                                                                                  | N/A                                                                                                                                                                                                                                                                                                                                                |
| <b>3</b>  | <b>NCO code and occupation</b>                                                                                     | 8153.0102 – Stitcher (Leather Goods and Garments)<br>7531.1300 – Pattern Maker, Fur<br>3122.3300 – Supervisor and Foreman, Leather Goods Making                                                                                                                                                                                                    |
| <b>4</b>  | <b>Nature and purpose of the qualification (Please specify whether qualification is short term or long term)</b>   | National Council for Vocational Training (NCVT)<br>(long term qualification)                                                                                                                                                                                                                                                                       |
| <b>5</b>  | <b>Body/bodies which will award the qualification</b>                                                              | <b>National Council for Vocational Training (NCVT)</b><br>affiliates the ITIs as per DGT guidelines issued from time to time.                                                                                                                                                                                                                      |
| <b>6</b>  | <b>Body which will accredit providers to offer courses leading to the qualification</b>                            | National Council for Vocational Training (NCVT)                                                                                                                                                                                                                                                                                                    |
| <b>7</b>  | <b>Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)</b> | Yes.<br>The accreditation/ affiliation norms for all training providers are as per DGT guidelines issued from time to time with approval of NCVT.                                                                                                                                                                                                  |
| <b>8</b>  | <b>Occupation(s) to which the qualification gives access</b>                                                       | Leather Goods Maker has a wide scope of Employability ranging from self-employment, contractual employment to Industrial jobs. On successful completion of this course, the candidates shall be gainfully employed in the industries for following occupations:<br><br><ul style="list-style-type: none"> <li>• Designer; Pattern Maker</li> </ul> |
| <b>9</b>  | <b>Job description of the occupation</b>                                                                           | The primary responsibility of a Leather Goods Maker is to sew fabric, prepare patterns and makes full-size canvas models of fur, leather or synthetic materials to manufacture fancy and other leather goods such as gloves, suitcases, purses, belts, whips, etc. according to customer's choice or latest designs.                               |
| <b>10</b> | <b>Licensing requirements</b>                                                                                      | N/A                                                                                                                                                                                                                                                                                                                                                |
| <b>11</b> | <b>Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)</b>           | N/A                                                                                                                                                                                                                                                                                                                                                |
| <b>12</b> | <b>Level of the qualification in the NSQF</b>                                                                      | Level 3                                                                                                                                                                                                                                                                                                                                            |

|    |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |                         |
|----|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-------------------------|
|    |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |                         |
| 13 | Anticipated volume of training/learning required to complete the qualification         | Sl. No.                                                                                                                                                                                                                                                                                                                                                                                                        | Course Element                        | Notional Training Hours |
|    |                                                                                        | 1                                                                                                                                                                                                                                                                                                                                                                                                              | Professional Skill (Trade Practical)  | 1320                    |
|    |                                                                                        | 2                                                                                                                                                                                                                                                                                                                                                                                                              | Professional Knowledge (Trade Theory) | 264                     |
|    |                                                                                        | 3                                                                                                                                                                                                                                                                                                                                                                                                              | Employability Skills                  | 110                     |
|    |                                                                                        | 4                                                                                                                                                                                                                                                                                                                                                                                                              | Library & Extracurricular activities  | 66                      |
|    |                                                                                        | 5                                                                                                                                                                                                                                                                                                                                                                                                              | Project work                          | 160                     |
|    |                                                                                        | 6                                                                                                                                                                                                                                                                                                                                                                                                              | Revision & Examination                | 160                     |
|    |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                | Total                                 | 2080                    |
| 14 | Indicative list of training tools required to deliver this qualification               | As per Annexure enclosed in the curriculum                                                                                                                                                                                                                                                                                                                                                                     |                                       |                         |
| 15 | Entry requirements and/or recommendations and minimum age                              | Passed 8 <sup>th</sup> class examination under 10+2 system of education                                                                                                                                                                                                                                                                                                                                        |                                       |                         |
| 16 | Progression from the qualification (Please show Professional and academic progression) | <ul style="list-style-type: none"><li>• Can join Apprenticeship programme in different types of industries leading to National Apprenticeship certificate (NAC).</li><li>• Can join Crafts Instructor Training Scheme (CITS) in the trade for becoming instructor in ITIs.</li></ul>                                                                                                                           |                                       |                         |
| 17 | Arrangements for the Recognition of Prior learning (RPL)                               | <ol style="list-style-type: none"><li>1. At present the students who have passed 10th class with minimum 3 years' experience in relevant field can appear for NCVT theory and practical semester examination directly.</li><li>2. The students who have passed SCVT examination in 'Leather Goods Maker' trade can also appear for the NCVT Examination in the relevant semester and Trade directly.</li></ol> |                                       |                         |
| 18 | International comparability where known (research evidence to be provided)             | <ol style="list-style-type: none"><li>1. Existence of any official document suggesting the comparability of the qualification with the qualifications in other countries is not known.</li><li>2. However, ITI passed out trainees are getting employment in many Gulf countries, European countries, Australia, New Zealand, Singapore etc.</li></ol>                                                         |                                       |                         |
| 19 | Date of planned review of the qualification.                                           | March 2023                                                                                                                                                                                                                                                                                                                                                                                                     |                                       |                         |
| 20 | Formal structure of the qualification                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |                         |
|    | Title of component and identification code/NOSs/ Specific Learning outcomes            | Estimated size (learning hours)                                                                                                                                                                                                                                                                                                                                                                                | Level                                 |                         |

## NSQF QUALIFICATION FILE

### Leather Goods Maker

|               |                                                                                                                                                                  |     |   |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|
| (i)           | Select the appropriate leather and verify the characteristics of different fancy and finished leather.                                                           | 80  | 3 |
| (ii)          | Sketch & design various leather goods, identify hide & skin and make pattern, preparation of pattern design & cutting.                                           | 120 | 3 |
| (iii)         | Apply sewing operation using appropriate techniques for assembling and manufacturing of cut edged articles coin purse, key case & gent's belt.                   | 80  | 3 |
| (iv)          | Apply proper process of embossing for finishing leather goods.                                                                                                   | 160 | 3 |
| (v)           | Select and perform various small leather measurement to produce different leather goods like wallet, ladies clutch purse and gents belt.                         | 240 | 3 |
| (vi)          | Identify various substitute materials of leather and method of applications and their uses.                                                                      | 120 | 3 |
| (vii)         | Apply method for economical cutting & calculation for production cost observing quality control aspect.                                                          | 80  | 3 |
| Semester – II |                                                                                                                                                                  |     |   |
| (viii)        | Care & Maintenance of tools and equipment of the section observing safety precaution.                                                                            | 120 | 3 |
| (ix)          | Identify, operate, troubleshoot & maintenance of different tools, machines & equipment used for leather goods making.                                            | 320 | 3 |
| (x)           | Select appropriate leather & ornamental materials and prepare various leather goods by using electrical and hand operated machines observing quality parameters. | 120 | 3 |
| (xi)          | Apply sequence of operation in leather goods productions.                                                                                                        | 120 | 3 |
| (xii)         | Identify and use of different electrical equipments and perform                                                                                                  | 200 | 3 |

## NSQF QUALIFICATION FILE

### Leather Goods Maker

|                           |                                                                                                                                                                    |                                        |                 |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------|
|                           | various process (hydraulic cutting and clicking, straps cutting, splitting, embossing, cementing, zigzag swing machine and flat bed, post bed stitching machines.) |                                        |                 |
| (xiii)                    | <b>Revision, Project work and Examination</b>                                                                                                                      | 320                                    | 3               |
|                           | <b>Sub Total (A)</b>                                                                                                                                               | <b>2080</b>                            | <b>3</b>        |
|                           | <b>Optional components N/A (All components are compulsory)</b>                                                                                                     |                                        |                 |
|                           | <b>Title of component and identification code/NOSs/ Learning outcomes</b>                                                                                          | <b>Estimated size (learning hours)</b> | <b>Level</b>    |
|                           |                                                                                                                                                                    |                                        |                 |
|                           |                                                                                                                                                                    |                                        |                 |
|                           | <b>Sub Total (B)</b>                                                                                                                                               |                                        |                 |
| <b><u>Total (A+B)</u></b> |                                                                                                                                                                    | <b><u>2080</u></b>                     | <b><u>3</u></b> |

**SECTION 1  
ASSESSMENT**

| 21              | <b>Body/Bodies which will carry out assessment:</b><br>National Council for Vocational Training (NCVT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                    |  |  |         |                            |                                    |    |           |     |    |              |                                                                                                    |    |                      |    |                     |    |        |  |     |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--|--|---------|----------------------------|------------------------------------|----|-----------|-----|----|--------------|----------------------------------------------------------------------------------------------------|----|----------------------|----|---------------------|----|--------|--|-----|
| 22              | <b>How will RPL assessment be managed and who will carry it out?</b><br><div>1. At present the students who have passed 10th class with minimum 3 years' experience can appear for NCVT theory and practical semester examination directly.</div> <div>2. The students who have passed SCVT examination in 'Leather Goods Maker' trade can also appear for the NCVT Examination in the relevant semester and Trade directly. NCVT will carry out the assessment and State Directorates advertise in newspapers for informing the prospective candidates.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                    |  |  |         |                            |                                    |    |           |     |    |              |                                                                                                    |    |                      |    |                     |    |        |  |     |
| 23              | <b>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</b><br><b>(1) Assessment process:</b><br>The assessment for the semester-based qualification is carried out by conducting formative assessments, and end-of-semester examinations. The internal assessments for theory subjects and practical are conducted by the concerned instructors for evaluating the knowledge and skill acquired by trainees and the behavioural transformation of the trainees. This internal assessment is primarily carried out by collecting evidence of competence gained by the trainees by evaluating them at work based on assessment criteria, asking questions and initiating formative discussions to assess understanding and by evaluating records and reports, and sessional marks are awarded to them. Theory and practical examinations are conducted in Trade theory, Workshop Calculation & Science, Engineering Drawing and Employability Skills. The question papers for the theory Examinations contain objective type questions. Trade practical examinations are conducted by the respective State Governments. However, the question papers for the Trade practical are prepared by NCVT.<br>The marking pattern and distribution of marks for the qualification are as under: <table><tr><th colspan="3">Marking Pattern</th></tr><tr><th>Sl. No.</th><th>Subject for the trade test</th><th>Maximum marks for the each subject</th></tr><tr><td>a)</td><td>Practical</td><td>100</td></tr><tr><td>b)</td><td>Trade Theory</td><td rowspan="2">80 Objective type Written test of 80 marks (Trade Theory 30 marks &amp; Employability Skills 50 marks)</td></tr><tr><td>c)</td><td>Employability Skills</td></tr><tr><td>d)</td><td>Internal assessment</td><td>20</td></tr><tr><td colspan="2">TOTAL:</td><td>200</td></tr></table> | Marking Pattern                                                                                    |  |  | Sl. No. | Subject for the trade test | Maximum marks for the each subject | a) | Practical | 100 | b) | Trade Theory | 80 Objective type Written test of 80 marks (Trade Theory 30 marks & Employability Skills 50 marks) | c) | Employability Skills | d) | Internal assessment | 20 | TOTAL: |  | 200 |
| Marking Pattern |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                    |  |  |         |                            |                                    |    |           |     |    |              |                                                                                                    |    |                      |    |                     |    |        |  |     |
| Sl. No.         | Subject for the trade test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Maximum marks for the each subject                                                                 |  |  |         |                            |                                    |    |           |     |    |              |                                                                                                    |    |                      |    |                     |    |        |  |     |
| a)              | Practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 100                                                                                                |  |  |         |                            |                                    |    |           |     |    |              |                                                                                                    |    |                      |    |                     |    |        |  |     |
| b)              | Trade Theory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 80 Objective type Written test of 80 marks (Trade Theory 30 marks & Employability Skills 50 marks) |  |  |         |                            |                                    |    |           |     |    |              |                                                                                                    |    |                      |    |                     |    |        |  |     |
| c)              | Employability Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                    |  |  |         |                            |                                    |    |           |     |    |              |                                                                                                    |    |                      |    |                     |    |        |  |     |
| d)              | Internal assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 20                                                                                                 |  |  |         |                            |                                    |    |           |     |    |              |                                                                                                    |    |                      |    |                     |    |        |  |     |
| TOTAL:          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 200                                                                                                |  |  |         |                            |                                    |    |           |     |    |              |                                                                                                    |    |                      |    |                     |    |        |  |     |

**(2) Minimum pass marks:**

The minimum pass percentage for practical is 60% & minimum pass percentage of theory subjects is 40%. For the purposes of determining the overall result, 50% weightage is applied to the result of each semester examination.

**(3) Testing and certifications for the course:**

- OMR sheet based question paper.
- A panel of expert paper setters, who are graduates in the concerned field with minimum 5-7 years experience, is prepared for setting question papers for the Trade. The panel is vetted by the Member Secretary, NCVT.
- Paper setters are appointed from the panel after the approval of the competent authority for setting the question paper.
- The question papers are then moderated by the Board of Moderation to see if the paper is set as per the requirement and syllabus.
- The manuscripts of the moderated question papers are sent to Government Printing Presses for printing.
- Printed question papers, packed in sealed covers, are despatched to Banks/Police Stations for keeping in safe custody.
- The question papers are handed over to the Chairman/Principal of the Testing Centre two hours before the commencement of the Examination.
- An Examination Board consisting of representatives of industry/Employer/State Government are set up to supervise and monitor the conduct of Examinations at every Centre.
- Theory and practical Examinations are carried out with invigilators/examiners with the overall supervision of the Examination Board.
- Examiners called for evaluation of practical should have minimum technical qualification of a Diploma in the respective engineering field. However, when diploma holders not available, the qualification is suitably relaxed.
- Examiners for practical Examinations are appointed preferably from Polytechnics/ Engineering colleges/ Industry of repute/ Government Departments or from amongst retired qualified personnel possessing requisite qualifications and sufficient experience in the trade/discipline.
- Each State Directorate prepares a panel of Examiners according to the norms as mentioned above and the Examiners are appointed from the panel.
- Flying squads from State Governments as well as the Central Government are constituted to check malpractices during the conduct of Examinations.
- OMR based answer sheets are evaluated by the third party evaluator only. Third party evaluator is selected for three years by open bidding process.
- Evaluation of every practical examination is carried out by the concerned examiner (from industry/ polytechnics) with the overall supervision of the Examination Board in a free and fair manner as per the assessment criteria.
- Till 2014, the marks were compiled by the State Governments as per NCVT guidelines and the results were declared by the State Governments. At present, the marks are compiled by NCVT on its portal [www.ncvtmis.gov.in](http://www.ncvtmis.gov.in) and the results are declared by the State Governments.
- The successful trainees are awarded National Trade Certificates.

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>Overall assessment strategy:</b></p> <p>Assessment of the qualification evaluates trainees to show that they can integrate knowledge, skills and values for carrying out relevant tasks as per the defined assessable outcomes and assessment criteria. The trainees may choose the preferred language for assessment. The underlying principle of assessment is fairness and transparency. While assessing the trainee, assessor is directed to assess as per the defined assessment criteria against the assessable outcomes. The evidence of the competence acquired by the trainees can be obtained by conducting theory and practical examinations, observing the trainees at work, asking questions and initiating formative discussions to assess understanding and evaluating records and reports. The ultimate objective of the assessment is to assess the candidates as per the defined assessment criteria for the assessable/ learning outcomes.</p> <p><b>Specific Arrangements for assessment:</b></p> <ul style="list-style-type: none"> <li>• Assessment is outcome-based.</li> <li>• There are formative and summative assessments in Theory and Practical.</li> <li>• Assessment is carried out in Trade theory, Trade Practical, Workshop Calculation and Science, Engineering Drawing and Employability Skills.</li> <li>• While Trade Theory and Trade Practical are used for assessing Trade-related jobs, Workshop Calculation and Science is used to test trainee's numerical skills, Drawing is used to test the ability of the trainee to draw and read sketches and Employability skills is used to test the communication and language skills of the trainee.</li> <li>• In addition to demonstration of theory and practical knowledge, trainees get a chance to present total personality.</li> </ul> <p><b>Quality assurance activities:</b></p> <ul style="list-style-type: none"> <li>• Question papers are set by external paper setters</li> <li>• Evaluation of Theory Examinations is done by third-part agency. Third party evaluator is selected for three years by open bidding process.</li> <li>• Trade Practical is examined by External Examiner (as explained above).</li> </ul> |
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

### ASSESSMENT EVIDENCE

**Complete a grid for each component as listed in “Formal structure of the the qualification” in the Summary.**

*NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.*

**24. Assessment evidences****Title of Component:** Leather Goods Maker**Means of assessment 1**

Assessment will be evidence based comprising the following:

- Job carried out in labs/workshop
- Record book/ daily diary
- Answer sheet of assessment
- Viva-voce
- Progress chart
- Attendance and punctuality
- Assignment
- Project work

**Means of assessment 2**

Add boxes as required.

**Pass/Fail**

The minimum pass percentage is 40% for each Theory Examination and 50% for each part/section of the Examination separately, and 60% marks for each Trade practical Examination.

**GENERIC LEARNING/ ASSESSABLE OUTCOME:**

| LEARNING/ ASSESSABLE OUTCOME    | ASSESSMENT CRITERIA                                                                                                                                                            |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Apply safe working practices | 1.1 Follow and maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements, and according to policy.    |
|                                 | 1.2 Recognize and report all unsafe situations according to policy.                                                                                                            |
|                                 | 1.3 Identify and take necessary precautions on fire and safety hazards and report according to work policy and procedures.                                                     |
|                                 | 1.4 Identify, handle and store/ dispose-off dangerous goods and substances according to policy and procedures following safety regulations and requirements.                   |
|                                 | 1.5 Identify and observe policies and procedures with regard to illness or accident.                                                                                           |
|                                 | 1.6 Identify safety alarms accurately.                                                                                                                                         |
|                                 | 1.7 Report supervisor/ competent of authority in the event of accident or sickness of any staff and record accident details correctly according to accident/injury procedures. |
|                                 | 1.8 Identify and observe evacuation procedures according to site policy.                                                                                                       |
|                                 | 1.9 Identify Personal Productive Equipment (PPE) and use the same as per related working environment.                                                                          |
|                                 | 1.10 Identify basic first-aid and use them under different                                                                                                                     |

## NSQF QUALIFICATION FILE

### Leather Goods Maker

|                                                                                                                                       |                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                       | circumstances.                                                                                                                                                                                                                              |
|                                                                                                                                       | 1.11 Identify different fire extinguisher and use the same as per requirement.                                                                                                                                                              |
| 2. Comply with environment regulation and housekeeping                                                                                | 2.1 Identify environmental pollution & contribute to the avoidance of instances of environmental pollution.                                                                                                                                 |
|                                                                                                                                       | 2.2 Deploy environmental protection legislation & regulations.                                                                                                                                                                              |
|                                                                                                                                       | 2.3 Take opportunities to use energy and materials in an environmentally friendly manner.                                                                                                                                                   |
|                                                                                                                                       | 2.4 Avoid waste and dispose waste as per procedure.                                                                                                                                                                                         |
| 3. Assist in exigencies and carry out elementary first-aid during emergencies.                                                        | 3.1 Demonstrate elementary first-aids.                                                                                                                                                                                                      |
|                                                                                                                                       | 3.2 Demonstrate safety practices to be observed.                                                                                                                                                                                            |
|                                                                                                                                       | 3.3 Demonstrate use of personal protective dresses.                                                                                                                                                                                         |
|                                                                                                                                       | 3.4 Identify emergency exit route.                                                                                                                                                                                                          |
|                                                                                                                                       | 3.5 Demonstrate fire fighting procedure using fire extinguishers.                                                                                                                                                                           |
| 4. Work in a team, understand and practice soft skills, technical English to communicate with required clarity.                       | 4.1 Obtain sources of information and recognize information.                                                                                                                                                                                |
|                                                                                                                                       | 4.2 Use documents, regulations and occupationally related provisions.                                                                                                                                                                       |
|                                                                                                                                       | 4.3 Conduct appropriate and target oriented discussions with higher authority and within the team.                                                                                                                                          |
|                                                                                                                                       | 4.4 Present facts and circumstances, possible solutions & use English terminology.                                                                                                                                                          |
|                                                                                                                                       | 4.5 Resolve disputes within the team.                                                                                                                                                                                                       |
|                                                                                                                                       | 4.6 Conduct written communication.                                                                                                                                                                                                          |
| 5. Explain energy conservation, global warming, pollution, and contribute in day- to-day work by using available resources optimally. | 5.1 Explain the concept of energy conservation, global warming, pollution and utilize the available resources optimally & remain sensitive to avoid environment pollution.                                                                  |
|                                                                                                                                       | 5.2 Explain standard procedure for disposal of waste.                                                                                                                                                                                       |
| 6. Explain personnel finance, entrepreneurship and manage/organize related task in day-to- day work for personal & societal growth.   | 6.1 Explain personnel finance and entrepreneurship.                                                                                                                                                                                         |
|                                                                                                                                       | 6.2 Explain role of various schemes and institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non-financing support agencies to familiarize with the policies/ programmes, procedure & the available scheme. |

**Specific Assessable Outcome:**

| LEARNING/ ASSESSABLE OUTCOME                                                                                                                      | ASSESSMENT CRITERIA                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SEMESTER-I</b>                                                                                                                                 |                                                                                                                                                                                                |
| 7. Select the appropriate leather and verify the characteristics of different fancy and finished leather.                                         | 7.1 Plan the work in compliance with standard safety procedure.                                                                                                                                |
|                                                                                                                                                   | 7.2 Mark as per specification applying desired mathematical calculation and observing standard procedure.                                                                                      |
|                                                                                                                                                   | 7.3 Various raw materials for making leather are identified and pre tanning, tanning, post tanning processes are formulated based on the final characteristics required for the final product. |
|                                                                                                                                                   | 7.4 Effect of water, acids, alkalis, friction and heat on leather and substitute materials are compared                                                                                        |
|                                                                                                                                                   | 7.5 Different types of finished leather viz. CG, PG, Fur, Suede leather, Oil pull up, Waxy, Nubuck, Nappa etc. are identified.                                                                 |
| 8. Sketch & design various leather goods, and make pattern, preparation of pattern design & cutting.                                              | 8.1 Select raw materials and visually inspect for defects.                                                                                                                                     |
|                                                                                                                                                   | 8.2 Different types of patterns are identified and components are cut by hand or using clicking press.                                                                                         |
|                                                                                                                                                   | 8.3 Free hand sketching of various basic designs of leather goods is performed.                                                                                                                |
|                                                                                                                                                   | 8.4 Mark the job as per blueprint.                                                                                                                                                             |
|                                                                                                                                                   | 8.5 Patterns and templates are prepared for various leather goods.                                                                                                                             |
|                                                                                                                                                   | 8.6 Various methods of construction and edge treatment are performed according to the type of leather goods.                                                                                   |
| 9. Apply sewing operation using appropriate techniques for assembling and manufacturing of cut edged articles coin purse, key case & gent's belt. | 9.1 Various grinders, synthetic materials, adhesives used in the leather products are identified.                                                                                              |
|                                                                                                                                                   | 9.2 Different types of stitching are performed on leather and synthetic materials in combination with leather.                                                                                 |
|                                                                                                                                                   | 9.3 Various types of adhesives and their application in leather goods manufacture are established.                                                                                             |
|                                                                                                                                                   | 9.4 Gluing and assembling components.                                                                                                                                                          |
|                                                                                                                                                   | 9.5 Trimming and finishing.                                                                                                                                                                    |
|                                                                                                                                                   | 9.6 Use of hole punch, reving punch, press buttons, punch for fixing key hook.                                                                                                                 |
| 10. Apply proper process of embossing for finishing leather goods.                                                                                | 10.1 Select required material for antique treatment.                                                                                                                                           |
|                                                                                                                                                   | 10.2 Prepare required tools, equipment and materials as per applications.                                                                                                                      |
|                                                                                                                                                   | 10.3 Plan and execute different process of embossing for finishing leather goods.                                                                                                              |
|                                                                                                                                                   | 10.4 Cleaning, polishing and finishing for removal of marks and blemishes from leather are performed.                                                                                          |
|                                                                                                                                                   | 10.5 Antique treatment, embossing, spirit colour etc. are applied for artistic leather work.                                                                                                   |
| 11. Select and perform various small leather                                                                                                      | 11.1 Measurement of leather for making medium leather goods viz. travel bags, ladies hand bag etc. are performed.                                                                              |

**Leather Goods Maker**

|                                                                                                                                                                      |      |                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| measurement to produce different leather goods like wallet, ladies clutch purse and gents belt.                                                                      | 11.2 | Costing of products based on measurements are worked out.                                                                                              |
|                                                                                                                                                                      | 11.3 | Prepare Cutting components according to patterns.                                                                                                      |
|                                                                                                                                                                      | 11.4 | Practice stitching wallet, belt.                                                                                                                       |
|                                                                                                                                                                      | 11.5 | Practice skiving edges for folding components.                                                                                                         |
|                                                                                                                                                                      | 11.1 | Prepare cutting strips for required leather and width.                                                                                                 |
| 12. Identify various substitute materials of leather and method of applications and their uses.                                                                      | 12.1 | The substitute materials for making leather goods are identified and their uses are practiced.                                                         |
|                                                                                                                                                                      | 12.2 | Identify different substitute materials and their uses.                                                                                                |
|                                                                                                                                                                      | 12.3 | Apply method of applications for substitute materials.                                                                                                 |
|                                                                                                                                                                      | 12.4 | Prepare different type edge treatment.                                                                                                                 |
| 13. Apply method for economical cutting & calculation for production cost observing quality control aspect.                                                          | 13.1 | Methods for economical cutting of leather, lining and substitute materials are practiced to reduce the wastage.                                        |
|                                                                                                                                                                      | 13.2 | Cost sheets are prepared for different leather goods based on the materials consumed and wastage thereof.                                              |
|                                                                                                                                                                      | 13.3 | Products are inspected and checked against quality parameters.                                                                                         |
|                                                                                                                                                                      | 13.4 | Methods of storage, packing and forwarding of finished products are established.                                                                       |
|                                                                                                                                                                      | 13.5 | Quality check for dimensional accuracy as per standard procedure.                                                                                      |
| <b>SEMESTER-II</b>                                                                                                                                                   |      |                                                                                                                                                        |
| 14. Care & maintenance of tools and equipment of the section observing safety precaution.                                                                            | 14.1 | Tools, equipment and machineries for making leather goods are identified.                                                                              |
|                                                                                                                                                                      | 14.2 | Handling and maintenance of the tools and machineries with knowledge of the functions of various parts of it are performed.                            |
|                                                                                                                                                                      | 14.3 | Safety signs for danger, warning, caution and personal safety messages are identified.                                                                 |
|                                                                                                                                                                      | 14.4 | Safety precautions including fire fighting equipment and first aid practices are introduced                                                            |
| 15. Identify, operate, troubleshoot & maintenance of different tools, machines & equipment used in leather goods making.                                             | 15.1 | Convert the prepared circuit into layout diagram.                                                                                                      |
|                                                                                                                                                                      | 15.2 | Identify various input and output socket connectors of the given machines.                                                                             |
|                                                                                                                                                                      | 15.3 | Explore various troubleshooting and faultfinding the resources provided.                                                                               |
|                                                                                                                                                                      | 15.4 | Identify major section and panel board of the equipments.                                                                                              |
| 16. Select appropriate leather & ornamental materials and prepare various leather goods by using electrical and hand operated machines observing quality parameters. | 16.1 | Suitability of different types of leathers for various leather goods is established and appropriate leather is selected for the type of leather goods. |
|                                                                                                                                                                      | 16.2 | Different types of leather goods are fabricated using manual and machine operations.                                                                   |
|                                                                                                                                                                      | 16.3 | The leather goods are inspected for their quality parameters.                                                                                          |
|                                                                                                                                                                      | 16.4 | Select ornamental materials like locks, frames, straps fitting, handle fitting and hooks of different size, shape, style and metal.                    |

## NSQF QUALIFICATION FILE

### Leather Goods Maker

|                                                                                                                                                                                                                                        |                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                        | 16.5 Practice on hinges, clips and fasteners, size and style and rivet buttons use for fixing.             |
| 17. Sequence of operation in leather goods productions.                                                                                                                                                                                | 17.1 Identify the different hand tools.                                                                    |
|                                                                                                                                                                                                                                        | 17.2 Selection of proper tools for operation and precautions in operation.                                 |
|                                                                                                                                                                                                                                        | 17.3 Selection of different quality leather, grade, size, color and grain matching.                        |
|                                                                                                                                                                                                                                        | 17.4 Plan and organize Ceaning stains and spots, cressing by crazing tools.                                |
|                                                                                                                                                                                                                                        | 17.5 Perform Thread trimming, burning and finishing.                                                       |
| 18. Identify and use of different electrical equipments and perform various process (hydraulic cutting and clicking, straps cutting, splitting, embossing, cementing, zigzag swing machine and flat bed, post bed stitching machines.) | 18.1 Identify different parts and section of clicking machine.                                             |
|                                                                                                                                                                                                                                        | 18.2 Operate hydraulic cutting and clicking machine to produce leather goods.                              |
|                                                                                                                                                                                                                                        | 18.3 Identify different parts and operate strap cutting machine with proper sequence.                      |
|                                                                                                                                                                                                                                        | 18.4 Identify different parts and operate strap cutting machine with proper sequence.                      |
|                                                                                                                                                                                                                                        | 18.5 Identify different parts, function and operate spliting machine with proper sequence.                 |
|                                                                                                                                                                                                                                        | 18.6 Identify different parts, function and operate Hydraulic embossing machine with proper sequence.      |
|                                                                                                                                                                                                                                        | 18.7 Identify different parts, function and operate cementing press machine with proper sequence.          |
|                                                                                                                                                                                                                                        | 18.8 Identify different parts, function and operate Zig Zag with proper sequence.                          |
|                                                                                                                                                                                                                                        | 18.9 Identify different parts, function and operate bed & post bed stitching machine with proper sequence. |

**SECTION 2**

**25. EVIDENCE OF LEVEL**

**OPTION A**

| Title/Name of qualification/component: Leather Goods Maker |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Level: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| NSQF Domain                                                | Outcomes of the Qualification/Component                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | How the outcomes relates to the NSQF level descriptors                                                                                                                                                                                                                                                                                                                                                                                                                          | NSQF Level |
| Process                                                    | <p><b>Require limited range of activities routine and predictable</b></p> <ul style="list-style-type: none"> <li>• Select the appropriate leather and verify the characteristics of different fancy and finished leather.</li> <li>• Sketch &amp; design various leather goods, identify hide &amp; skin and make pattern, preparation of pattern design &amp; cutting.</li> <li>• Apply proper process of embossing for finishing leather goods.</li> <li>• Apply sequence of operation in leather goods productions.</li> <li>• Care &amp; Maintenance of tools and equipment of the section observing safety precaution.</li> </ul> | <p>The learner is required to work in limited range of activities that are routine and predicable by selecting procedures and leather to make patterns, design and cutting as per the requirement of the job. The learner has to apply the proper process of making patterns, sketches and design of various leather goods and follow a sequence of operations used in operation of leather goods production.</p> <p>Hence the NSQF level as per this descriptor will be 3.</p> | 3          |
| Professional knowledge                                     | <p><b>Basic facts, process and principle applied in trade of employment</b></p> <ul style="list-style-type: none"> <li>• Hides and Skins-their structure and quality. Stretch in skins-its extent and direction. Tanning process-Pre tanning and Post</li> </ul>                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3          |

## Leather Goods Maker

| Title/Name of qualification/component: Leather Goods Maker |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Level: 3   |
|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| NSQF Domain                                                | Outcomes of the Qualification/Component                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | How the outcomes relates to the NSQF level descriptors                                                                                                                                                                                                                                                                                                                                                                                                 | NSQF Level |
|                                                            | <p>tanning. Tanning of hides and skins and their types and their essential characteristics for different uses.</p> <ul style="list-style-type: none"> <li>• Pattern and styles, their names and description. Drawing of different types of leather goods.</li> <li>• Knowledge of artistic leather work, modeling, types of modeling, embossing, embossed leather goods.</li> <li>• Knowledge of Machine, Equipment and power operated machine required for the making of various leather goods products.</li> <li>• Selection of leather for various leather articles, types of leather used for different articles and their characteristics.</li> </ul> | <p>The learner requires the professional knowledge of basic facts, process and principles related to Leather goods making like hides and skin structure and quality, tanning process, drawing of different leather goods. The learner needs the knowledge of artistic leather work, modelling, types of modelling, embossing, embossed leather goods, machine, equipment and power operated machine.</p> <p>Hence NSQF Level 3 for this Descriptor</p> | 3          |
| Professional skill                                         | <ul style="list-style-type: none"> <li>• Curing of hides and skins. Preparation of patterns for coin purse, wallets, hand bags, portfolio, etc.</li> <li>• Gluing and assembling components.</li> <li>• Selection of required material, accessories.</li> <li>• Cleaning and glossing of types of leather and their methods.</li> <li>• Care and maintenance of hand tools and machines and equipment.</li> </ul>                                                                                                                                                                                                                                          | <p>The learner works in close supervision by recalling and demonstrating practical skill, routine and repetitive in narrow range of application for the learning outcomes such as 'Curing of hides and skins. Preparation of patterns for coin purse, wallets, hand bags, portfolio, etc '. He is responsible for cleaning and glossing of leather, maintain hand tools, machines and equipment, inspection and analysis of quality work.</p>          | 3          |

| Title/Name of qualification/component: Leather Goods Maker |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Level: 3   |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| NSQF Domain                                                | Outcomes of the Qualification/Component                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | How the outcomes relates to the NSQF level descriptors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | NSQF Level |
|                                                            | <ul style="list-style-type: none"> <li>Assembling:- inspection and analysis of quality work and take action.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Hence NSQF Level is 3 for this descriptor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |
| Core skill                                                 | <p><b>Language to communicate written or oral, with required clarity</b></p> <ul style="list-style-type: none"> <li>Obtain sources of information and recognize information.</li> <li>Use and draw up technical drawings and documents.</li> <li>Use documents and technical regulations and occupationally related provisions.</li> <li>Conduct appropriate and target oriented discussions with higher authority and within the team.</li> <li>Present facts and circumstances, possible solutions &amp; use English special terminology.</li> <li>Resolve disputes within the team</li> <li>Conduct written communication.</li> </ul> <p><b>Basic understanding of social political and natural environment</b></p> <ul style="list-style-type: none"> <li>Understand and explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day to day work to improve productivity &amp; quality.</li> </ul> | <p>The work of Leather Goods Maker involves understanding, visualization, planning execution of leather Design which requires competence in written language with required clarity in order to understand the work enlisted.</p> <p>The learner will also need to communicate with team supervisor to understand the job and explain ones work which requires competence in oral language, with required clarity.</p> <p>The learner will also need to have basic understanding of social political and natural environment as mentioned in the learning outcome for example 'Comply environment regulation and housekeeping'</p> <p>Hence NSQF Level is 3 for this descriptor</p> | 3          |

## NSQF QUALIFICATION FILE

### Leather Goods Maker

| Title/Name of qualification/component: Leather Goods Maker |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Level: 3   |
|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| NSQF Domain                                                | Outcomes of the Qualification/Component                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | How the outcomes relates to the NSQF level descriptors                                                                                                                                                                                                                                                                                                                                                                                                                                     | NSQF Level |
|                                                            | <ul style="list-style-type: none"> <li>• Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.</li> <li>• Explain entrepreneurship and manage/organize related task in day to day work for personal &amp; societal growth.</li> <li>• Identify environmental pollution &amp; contribute to the avoidance of instances of environmental pollution.</li> <li>• Take opportunities to use energy and materials in an environmentally friendly manner</li> <li>• Avoid waste and dispose waste as per procedure</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |
| Responsibility                                             | <ul style="list-style-type: none"> <li>• Apply sewing operation using appropriate techniques for assembling and manufacturing of cut edged articles coin purse, key case &amp; gent's belt.</li> <li>• Identify various substitute materials of leather and method of applications and their uses.</li> <li>• Care &amp; Maintenance of tools and equipment of the section observing safety precaution.</li> <li>• Identify and use of different electrical</li> </ul>                                                                                                                               | <p>The role of Leather Goods Maker is to perform the work based on their understanding of leather materials and designing of Leather Goods in close supervision with some responsibility for own work within defined limit. The learner applies sewing operation, performs various process like hydraulic cutting and clicking, straps cutting, embossing, cementing, zigzag swing machine and flat bed, post bed stitching machines.</p> <p>Hence NSQF Level is 3 for this descriptor</p> | 3          |

## NSQF QUALIFICATION FILE

### Leather Goods Maker

| Title/Name of qualification/component: Leather Goods Maker |                                                                                                                                                                                                                                                                                                                                                                                  |                                                        | Level: 3   |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------|
| NSQF Domain                                                | Outcomes of the Qualification/Component                                                                                                                                                                                                                                                                                                                                          | How the outcomes relates to the NSQF level descriptors | NSQF Level |
|                                                            | <p>equipments and perform various process (hydraulic cutting and clicking, straps cutting, splitting, embossing, cementing, zigzag swing machine and flat bed, post bed stitching machines.)</p> <ul style="list-style-type: none"> <li>Identify, operate, troubleshoot &amp; maintenance of different tools, machines &amp; equipment used for leather goods making.</li> </ul> |                                                        |            |

## NSQF QUALIFICATION FILE

Leather Goods Maker

### OPTION B

| Title/Name of qualification/component: Leather Goods Maker |                                  |                                                        | Level: 3   |
|------------------------------------------------------------|----------------------------------|--------------------------------------------------------|------------|
| NSQF Domain                                                | Key requirements of the job role | How the job role relates to the NSQF level descriptors | NSQF Level |
| Process                                                    |                                  |                                                        |            |
| Professional knowledge                                     |                                  |                                                        |            |
| Professional skill                                         |                                  |                                                        |            |
| Core skill                                                 |                                  |                                                        |            |
| Responsibility                                             |                                  |                                                        |            |

**SECTION 3****EVIDENCE OF NEED**

| 26                         | <p><b>What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate?</b></p> <table><tr><th>Basis</th><th>In case of SSC</th><th>In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</th></tr><tr><td>Need of the qualification</td><td></td><td>The proposed qualification is running in the system for last few decades and passed out candidates are engaged in various related industries.</td></tr><tr><td>Industry Relevance</td><td></td><td>The job role defined for the qualification is as per the National Qualification of Occupation 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. This justifies the qualification is very much relevance for industry.</td></tr><tr><td>Usage of the qualification</td><td></td><td>The Proposed qualification is running in ITI system across the country successfully over the period of time.</td></tr><tr><td>Estimated uptake</td><td></td><td>The present seating capacity is approximately 294</td></tr></table> | Basis                                                                                                                                                                                                                                                                                                                                          | In case of SSC | In case of other Awarding Bodies (Institutes under Central Ministries and states departments) | Need of the qualification |  | The proposed qualification is running in the system for last few decades and passed out candidates are engaged in various related industries. | Industry Relevance |  | The job role defined for the qualification is as per the National Qualification of Occupation 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. This justifies the qualification is very much relevance for industry. | Usage of the qualification |  | The Proposed qualification is running in ITI system across the country successfully over the period of time. | Estimated uptake |  | The present seating capacity is approximately 294 |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------|---------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--|--------------------------------------------------------------------------------------------------------------|------------------|--|---------------------------------------------------|
| Basis                      | In case of SSC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | In case of other Awarding Bodies (Institutes under Central Ministries and states departments)                                                                                                                                                                                                                                                  |                |                                                                                               |                           |  |                                                                                                                                               |                    |  |                                                                                                                                                                                                                                                                                                                                                |                            |  |                                                                                                              |                  |  |                                                   |
| Need of the qualification  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The proposed qualification is running in the system for last few decades and passed out candidates are engaged in various related industries.                                                                                                                                                                                                  |                |                                                                                               |                           |  |                                                                                                                                               |                    |  |                                                                                                                                                                                                                                                                                                                                                |                            |  |                                                                                                              |                  |  |                                                   |
| Industry Relevance         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The job role defined for the qualification is as per the National Qualification of Occupation 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. This justifies the qualification is very much relevance for industry. |                |                                                                                               |                           |  |                                                                                                                                               |                    |  |                                                                                                                                                                                                                                                                                                                                                |                            |  |                                                                                                              |                  |  |                                                   |
| Usage of the qualification |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The Proposed qualification is running in ITI system across the country successfully over the period of time.                                                                                                                                                                                                                                   |                |                                                                                               |                           |  |                                                                                                                                               |                    |  |                                                                                                                                                                                                                                                                                                                                                |                            |  |                                                                                                              |                  |  |                                                   |
| Estimated uptake           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The present seating capacity is approximately 294                                                                                                                                                                                                                                                                                              |                |                                                                                               |                           |  |                                                                                                                                               |                    |  |                                                                                                                                                                                                                                                                                                                                                |                            |  |                                                                                                              |                  |  |                                                   |
| 27                         | <p><b>Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences.</b></p> <p>This qualification is run by Ministry of Skill Development and Entrepreneurship and different industries under the related line ministry are also generally consulted before finalizing the curricula.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                |                |                                                                                               |                           |  |                                                                                                                                               |                    |  |                                                                                                                                                                                                                                                                                                                                                |                            |  |                                                                                                              |                  |  |                                                   |
| 28                         | <p><b>What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification</b></p> <p>The qualification is originally designed and approved by NCVT for the Craftsmen Training Scheme and is in existence for the last 60 years. NCVT has been entrusted with the</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                |                |                                                                                               |                           |  |                                                                                                                                               |                    |  |                                                                                                                                                                                                                                                                                                                                                |                            |  |                                                                                                              |                  |  |                                                   |

**Leather Goods Maker**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|           | responsibilities of prescribing standards and curricula for craftsmen training, advising the Government of India on the overall policy and programmes, conducting All India Trade Tests and awarding National Trade Certificates.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>29</b> | <p><b>What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here</b></p> <ul style="list-style-type: none"> <li>• Mentor Council (MC) for the LEATHER &amp; LEATHER GOODS Sector was formed in 2014 to review the curriculum of this qualification under the sector.</li> <li>• CSTARI, the research wing of DGT, reviews and updates the qualification, in consultation with industries and other stakeholders, on a regular basis by conducting trade committee meetings.</li> <li>• DGT will keep on doing continuous comparative study in the trade by referring to relevant upcoming qualifications in the National Qualifications Register (NQR) and relevant sectors.</li> </ul> |

Please attach most relevant and recent documents giving further information about any of the topics above.

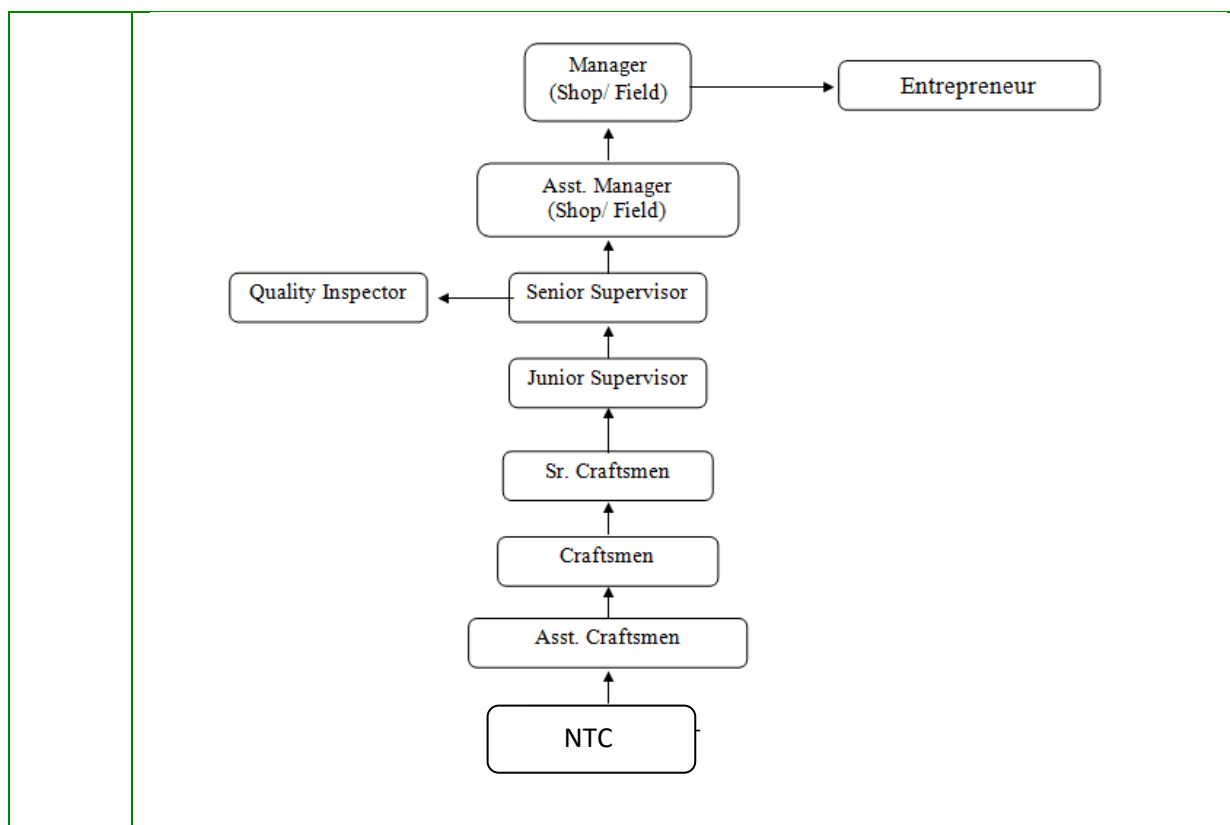
Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

**SECTION 4**
**EVIDENCE OF PROGRESSION**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>30</b> | <p><b>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</b></p> <p><b><i>Show the career map here to reflect the clear progression</i></b></p> <ul style="list-style-type: none"> <li>• Qualifying trainee will obtain an NCVT Certificate in Leather Goods Maker trade which gives the following options of progression to the trainee: <ul style="list-style-type: none"> <li>i) National Apprenticeship Certificate or</li> <li>ii) lateral entry to Diploma in notified branches, as permitted by State Boards of Technical Education.</li> </ul> </li> </ul> |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## NSQF QUALIFICATION FILE

### Leather Goods Maker



Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.