



This learning unit is not open to incoming exchange students!

Teacher(s)	Barroo Sarah (coordinator) ;
Language :	Dutch > French-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	Having completed the course LNEER1001 or having obtained a A1 level on the test.
Main themes	• Daily life • Transport and travel • Health (doctor, pharmacy) • Shopping • Studies and activities • Work
Learning outcomes	At the end of this learning unit, the student is able to : <i>Learning outcomes (Bachelor's programmes in ESPO)</i> • LO4 . Communicate and collaborate in French and two foreign languages, both orally and in writing, while adapting to the audience and context to integrate into an international environment. • LO4.2 . For 2 foreign languages (English and Dutch, German, or Spanish): • Communicate orally and in writing in a clear, coherent, well-argued, and fluent manner on general topics or subjects related to the field of study. Identify differences and similarities between the target culture (associated with the language) and the culture of origin. • Use appropriate strategies to establish contact with speakers of the target culture. • LO4.4 . Adopt an effective and respectful dialogue attitude by adjusting the communication mode according to the interlocutor (peers, teachers, administrative staff, socio-professional environment) and demonstrating listening skills, empathy, and assertiveness. <i>Learning outcomes (CEFR)</i> Listening Comprehension (general) – A2 • recognize concrete information about a familiar and everyday topic, provided the speech is slow and the information is clear. Reading Comprehension (general) – A2/A2+ • understand short simple texts on common concrete topics containing a high frequency of everyday language or work/study-related language. • understand short and simple texts containing extremely frequent vocabulary, including internationally shared vocabulary. Spoken Production (general) – A2 • describe or present people, living or working conditions, daily routines, likes and dislikes in a simple way, using short series of expressions or sentences. Pronunciation is generally clear enough to be understood, though interlocutors may sometimes need to ask for repetition. A strong influence of other spoken languages on accent, rhythm, and intonation may affect comprehension and require the listener's effort. However, pronunciation of familiar words is clear. Spoken Interaction (general) – A2 • communicate in simple and routine tasks requiring a direct and simple exchange of information on familiar topics related to work and leisure. • handle very short social exchanges. Written Production (general) – A2+ • produce a series of simple phrases and sentences linked with basic connectors such as "and," "but," and "because."

	Written Interaction (general) – A2 • write short, simple formulaic notes related to immediate needs. General Linguistic Competence – A2 • produce short, common expressions to meet simple concrete needs: personal details, daily routines, wants and needs, and requests for information.
Evaluation methods	<u>EVALUATION Q1</u> • Test Deel 4 (vocabulary) – 2 marks • Test Deel 5 (vocabulary) and grammar from Deel 4 and Deel 5: ER sujet indéfini, ER de lieu, les phrases complexes (conjonctions) – 4 marks • 1 oral task (per 2 students) – 4 marks • Written exam: Deel 4 to Deel 6 included (grammar, vocabulary, reading comprehension and written expression) – week 13 or 14, depending on the availability of lecture halls – 10 marks <u>EVALUATION Q2</u> • Grade obtained in January – 7 marks • Test Deel 7 (vocabulary) – 1 mark • Test Deel 8 (vocabulary) + grammar from Deel 7 and Deel 8: verbe / pronom réfléchi, l'impératif, le conditionnel, verbes de modalité – 2 marks • Written exam: Deel 7 to Deel 9 included (grammar, vocabulary, written expression, reading comprehension and listening comprehension) – 6 marks • Oral exam in June (in groups of 2 students), consisting in a conversation about the topics covered during the year – 4 marks <u>EVALUATION in AUGUST/SEPTEMBER</u> • Written exam: Deel 4 to Deel 9 included (grammar, vocabulary, written expression, reading comprehension and listening comprehension) – 15 marks • Oral exam (in groups of 2 students) – 5 marks. Important Information All assessment components are compulsory . However, an absence (without official justification) from a continuous assessment activity (Tests 1 and 2 or oral test) will result in a mark of 0 for that assessment. Absence from a mid-term examination, written examination and/or oral examination will result in an absence grade for the entire assessment, and the student will therefore not be permitted to register for the remaining assessment components. Regarding requests for an attendance mark, only requests submitted through the student's virtual office will be taken into consideration . A request for an attendance mark in December results in a mark of 0 for the entire Semester 1 assessment. The student may not retake this assessment in Semester 2, although they may still take the Semester 2 assessments. In the case of a justified absence (e.g. illness) from an examination, the medical certificate must be sent to the Chair of the Examination Board and the Faculty Secretariat, with a copy to the course lecturer and coordinator. Students are reminded that, even in the case of a justified absence, it is not possible to sit the missed examination on another date during the same examination session. According to the UCLouvain General Regulations on Studies and Examinations, a postponed examination within the same session may only be organised when it is impossible for the student to take the examination during a subsequent examination session within the same academic year. Generative artificial intelligence (AI) tools must be used responsibly and in accordance with the principles of academic and scientific integrity. Since scientific integrity requires proper acknowledgment of sources, any use of AI must always be explicitly declared. The use of AI tools during tests and examinations is strictly prohibited and will be treated as academic misconduct. Class attendance is compulsory . In the event of more than three unexcused absences from teaching activities, the instructor may recommend that the Examination Board refuse the students' registration for the course examination on the grounds that the student has not attended the learning activities on a regular basis, in accordance with the applicable academic regulations. (UCLouvain General Regulations on Studies and Examinations, Article 72).

Teaching methods	Format: Small-group classes Workload: Contact hours: 60 h Independent study: 60 h • This 3-ECTS course includes 60 contact hours and is taught in weekly 2-hour sessions during the first and second terms (Q1 and Q2). • Attendance at every session is mandatory . • For information, each 2-hour session requires approximately 2 hours of independent study. • The course covers 6 chapters of the “ Vanzelfsprekend ”textbook, specifically chapters 4 to 9, addressing everyday-life themes The course aims to develop vocabulary and grammar skills through: • Reading and listening exercises to consolidate vocabulary and grammar. • Grammar explanations and exercises (oral and written), covering basic Dutch grammar. • Written and oral production activities (dialogues and emails).
Content	This course unit aims to: • learning basic Dutch vocabulary and structures, and consolidating understanding of this vocabulary and these structures through written and oral exercises. • practising the four language skills (listening, reading, writing and speaking) using texts and situations inspired by everyday life and culture in Flanders.
Bibliography	Manuel <i>Vanzelfsprekend</i> (références: Instituut voor Levende Talen – KU Leuven, Vanzelfsprekend, Nederlands voor anderstaligen/Néerlandais langue étrangère, Acco). Tekstboek ISBN : 978-94-634-4698-3.
Other infos	This course contributes to sustainability and sustainable development by exploring, through authentic materials, themes related to the respect of the environment.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Philosophy, Politics and Economics	PPE1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		
Bachelor in Information and Communication	COMU1BA	3		
Bachelor in Economics and Management	ECGE1BA	3		
Bachelor in Political Sciences: General	SPOL1BA	3		
Bachelor : Business Engineering	INGE1BA	3		